

## Responsibility

This document is in response to your request for more detail raised in Step 1 on the Table of judgment document about responsibility.

Responsibility is an act or course of action that is demanded of one, as by position, custom, law, or religion.

Responsibility is an attribute/domain of an adult.

People play various roles through their lives and use three major faculties – also known as empirical/hypothetical/speculative elements/factors.

Roles are made up as follows:

- Adult – having reached full growth and development
- Adolescent – the time of life between childhood and maturity
- Child – a young person between birth and puberty

The faculties are as follows:

- Imagination – the power of the mind to form images
- Reasoning – statements of causes or motives (logical or otherwise)
- Understanding – To perceive and recognize the meaning of objects

## Perception

What we now need to do is identify what role a person plays. To do this we must first understand that as people pass through the life (ie. get older), they take on the various roles and use the three major faculties to assist them negotiate the vagaries of life.

Examples:

- A child will use uncontrolled imagination with limited reasoning and hardly any understanding as to why they do things the way they do them. This enables a child to play games without let or hindrance – ie. they can choose or swap sides without any reasonable explanation
- An adolescent will use selected imagination (ie. what they perceive to be right for them), and argue the merits of their action with whatever logic appears to work for them at the time and require little understanding of the situation
- An adult will control their imagination by arguing logically at all times using as much of their knowledge (understanding) as possible

Our task is to identify how people use the three major faculties in order to target them so that they will be the most suitable candidates for our products and services (collectively known as offerings).

Table 1 is the matrix showing the relationship between the roles people play and the way in which they use the three major faculties. This best describe the type of perception or use of faculties, utilised by the various roles.

Role	Imagination	Reasoning	Understanding
Adult	Controlled	Logical	Great
Adolescent	Selected	Illogical	Little
Child	Uncontrollable	Limited	Hardly any

**Table 1 – Perception**

## Categories of existence

Once we have a clear picture of the above, it is now time to use the notion that people appear to fit into three major categories of existence – namely.

- Human being – A humane person with the property of being spiritually aware
- Humane – a human characterised by kindness and concern for others
- Human – a member of the species known as homo-sapien

These categories are independent of age. A person can choose whichever category they feel best suite the occasion.

How a person adopts one of the above categories has to do with a value system.

## Value system

A value system depends on the use of four major components, namely:

- Care – cautious attentiveness
- Respect – a feeling of deference, approval, and liking
- Responsibility – an act or course of action that is demanded of one, as by position, custom, law, or religion
- Patience – enduring or capable of enduring hardship or inconvenience without complaint

A value system also takes into account how one applies their own environment as well as the environment of others. Table 2 can be used to show how the three components can be mapped to the category of existence:

Category	Care		Respect		Responsibility		Patience
	Own	Others	Own	Others	Own	Others	
Human being	All	Most	All	All	All	Some	Great deal
Humane	Some	All	All	Some	Some	Little	Little
Human	Some	None	Little	Little	None	None	Very little

**Table 2 – Value–role matrix**

## Verdict

By using the perceptions, the categories of people and the value system, we can rapidly identify the relationship between the role a person plays and the category that they fall under.

You will notice that there are shades of grey (ie. a role can span two categories). This is due to the fact that an adult, to be an adult must adopt some responsibility for their action. Hence an adult can be either a human being or humane.

Children by inference can only be human and progress to adolescence through puberty (nature's way). A child has the following choices:

- Die
- Become an adolescent
- Become an adult

An adolescent has the choice to remain human, or use the value system to become either humane or a human being.

Table 3 shows the relationship between the role a person plays and the category of existence. The figure in brackets represents the number of matches in the value system:

	Human being	Humane	Human
Adult	✓ (6/7)	✓ (5/7)	
Adolescent		✓ (4/7)	✓ (3/7)
Child			✓ (2/7)

**Table 3 – Category & role matrix**

## Conclusion

Responsibility is an attribute/domain of an adult.

Do you fit this category?

Yes – then you should have no further problem repeating Step 1 in the Table of judgment. That is, to continue with your quest to see whether we can help you decide that your dream/idea can become a reality or not.

No – You may repeat Step 1, however the going will be tough. If you decide not to continue, then thank you for your time and patience.